

## Lee Central High

1800 Wisacky Highway  
Bishopville, South, Carolina 29010

**Grades** 9-12 High School

**Enrollment** 762 Students

**Principal** Levette Malloy 803-428-4020

**Superintendent** Dr. Lloyd Hunter 803-484-5327

**Board Chair** Deloris Wright 803-437-2089

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	1	0	8

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	N/A	No
2004	Unsatisfactory	Excellent	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	55.3	47.5	51.2	61.4	53.5	53.9
Passed 1 subtest	24.3	17.8	23.2	19.0	23.1	18.4
Passed no subtests	20.4	34.7	25.6	19.6	23.5	45.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	86.9%	83.6%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	3.0
Seniors who met the SAT/ACT requirement	1.6	3.2
Seniors who met the grade point average	32.3	22.0

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	162	121
Number of Diplomas	123	72
Rate	75.9%	63.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.4	69.2
English 1	50.0	51.1
Biology 1/Applied Biology 2	24.5	38.8
Physical Science	11.4	20.8
All Subjects	41.6	44.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	160	86.9	127	0.0	123	75.9	Yes
<b>Gender</b>							
Male	67	82.1	53	0.0	71	69.0	N/A
Female	89	92.1	74	0.0	91	81.3	N/A
<b>Racial/Ethnic Group</b>							
White	5	100.0	5	0.0	9	55.6	N/A
African American	150	87.3	121	0.0	152	77.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	155	87.1	125	0.0	151	80.1	N/A
Disabilities other than speech	5	80.0	2	0.0	11	18.2	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	160	86.9	127	0.0	162	75.9	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	160	86.9	127	0.0	162	75.9	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	116	85.3	127	78.0	127	78.0	N/A
Full-pay meals	44	90.9	25	0.0	35	68.6	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	168	94.6	29.3	37.3	23.3	10.0	42.0	Yes	No
<b>Gender</b>									
Male	85	91.8	40.3	33.3	19.4	6.9	31.9	N/A	N/A
Female	83	97.6	19.2	41.0	26.9	12.8	51.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	161	94.4	29.9	36.8	23.6	9.7	41.0	Yes	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	138	97.8	20.8	41.5	26.2	11.5	47.7	N/A	N/A
Disabled	30	80.0	85.0	10.0	5.0	N/A	5.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	94.6	29.3	37.3	23.3	10.0	42.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	167	94.6	28.9	37.6	23.5	10.1	42.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	157	94.3	30.0	39.3	22.1	8.6	40.0	Yes	No
Full-pay meals	11	100.0	20.0	10.0	40.0	30.0	70.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	168	94.6	37.3	36.7	22.0	4.0	39.3	Yes	No
<b>Gender</b>									
Male	85	91.8	41.7	33.3	23.6	1.4	34.7	N/A	N/A
Female	83	97.6	33.3	39.7	20.5	6.4	43.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	161	94.4	38.2	36.8	21.5	3.5	38.2	Yes	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	138	97.8	29.2	41.5	24.6	4.6	44.6	N/A	N/A
Disabled	30	80.0	90.0	5.0	5.0	N/A	5.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	94.6	37.3	36.7	22.0	4.0	39.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	167	94.6	37.6	36.2	22.1	4.0	38.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	157	94.3	39.3	36.4	20.0	4.3	36.4	Yes	No
Full-pay meals	11	100.0	10.0	40.0	50.0	N/A	80.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 762)</b>				
Retention rate	8.0%	Down from 13.3%	11.9%	7.0%
Attendance rate	93.2%	Up from 92.3%	93.5%	95.5%
Eligible for gifted and talented	3.1%	Up from 0.0%	3.0%	7.9%
With disabilities other than speech	14.8%	Up from 0.7%	16.8%	12.3%
Older than usual for grade	18.0%	Up from 14.9%	18.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.3%	0.5%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 4.7%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		1.0%	10.2%
Annual dropout rate	4.9%	Up from 0.2%	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.9%	3.5%
Enrollment in career/technology center courses	433	Up from 377	248	448
Students participating in worked-based experiences	26.5%	Up from 16.1%	24.4%	24.2%
Career/technology students mastering core competencies	85.8%	Up from 70.7%	72.1%	80.0%
Career/technology completers placed	100.0%	No change	98.4%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 44)**

Teachers with advanced degrees	47.7%	Up from 37.0%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	33.7%	N/A	26.7%	9.6%
Teachers with emergency or provisional certificates	22.7%	Up from 13.3%	15.8%	9.9%
Teachers returning from previous year	78.9%	Down from 81.1%	78.0%	86.3%
Teacher attendance rate	95.0%	Up from 93.6%	94.4%	95.3%
Average teacher salary	\$40,310	Up 0.1%	\$41,390	\$42,943
Prof. development days/teacher	10.8 days	Down from 13.7 days	12.1 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 23.0 to 1	20.8 to 1	25.7 to 1
Prime instructional time	87.6%	Up from 84.0%	87.6%	89.3%
Dollars spent per pupil*	\$6,792	Up 17.3%	\$8,893	\$6,792
Percent of expenditures for teacher salaries*	54.1%	Up from 52.1%	55.0%	55.3%
Percent of expenditures for instruction*	61.1%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	No change	97.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lee Central High School is striving to excel in all aspect of the school program. Our Motto is, "Aiming for Academic Excellence through Positive Attitude and Determination." Lee Central is proud of its accomplishments and acknowledgements. We have a National Board certified teacher. Our graduating class received \$309,624 in scholarship monies with 41 seniors receiving LIFE Scholarships. On the SAT we had two students score 1100+ and six students scored 1000+. One student scored 22 on the ACT. A ninth-grade student scored a perfect score of 100 on the ELA End-of-Course. A ninth-grade student was selected to attend the Governor's School of Mathematics and Science Summer Program. A senior student received the 2006 High Schools That Work Award of Educational Achievement. Lee Central High School received an ACT/SAT grant in the amount of \$2,103.64 for improvement efforts for the 2005-2006 school year.

Lee Central High School organized an Academic Booster Club and a Freshman Academy. The Academic Booster Club sponsored the Academic Luncheon to reward students for academic excellence. The Freshman Academy sponsored a Mentoring Program to help freshman students transition to high school.

Lee Central High School continues to enjoy outstanding success in athletics as well as academics. The Lady Stallions won their 6th consecutive Region 8-AA Basketball title since Lee Central opened it doors in 2000 without a loss in the conference. A lady stallion was named to the All-State Team. The varsity Boys' Basketball team captured the Region title, Lower State Championship and was crowned State Champions in class AA for 2006. One member of the team was named All-State and most Valuable Player in the State Championship game. The choir earned 1st place and a Superior rating in class AAA at the USA Music Festival in Orlando, Florida. The JROTC greatest accomplishment was receiving the top award for Lee County Adopt-A-Highway Program. Lee Central's JROTC Department received the county award for 2005-2006 year.

The Lee Central High School Stallion family embraces our theme "A New Day of High Expectations" and will continue to "Aim for Academic Excellence through Positive Attitude and Determination."

Bernice M. Wright, Principal

Nathaniel Brunson, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	106	69
Percent satisfied with learning environment	55.6%	49.5%	60.9%
Percent satisfied with social and physical environment	68.2%	54.3%	61.2%
Percent satisfied with school-home relations	37.2%	71.6%	68.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.